Ishmael Beah Novel Project

A Long Way Gone; Memoirs of a Boy Soldier by Ishmael Beah

The purpose of this project is twofold. First and most importantly, it gives ESOL students an opportunity to work collaboratively on a group project and acquire the communication skills necessary to complete and navigate group projects in future academic classes. The bulk of the grade is determined by the team’s ability to diplomatically determine a topic, create an outline for project completion, and resolve conflicts that might arise in the group setting.

The second component addresses academic speaking and writing objectives. The students will be able to create a visual presentation using basic Power Point applications and compose a 500-1000 word paper using APA (American Psychological Association) format.

Project Guidelines

You will be able to create a team project that links the community novel reading to your chosen professions.

Project will include:

- A visual presentation
- A written essay
- A team work evaluation
- Possibility for Extra Credit

*refer to the grading rubric for the point breakdown.

The Visual

- Should be done as a Power Point Presentation
  - Not all team mates have the same background with this software. You are encouraged to help each other as much as possible.
- Your Power Point presentation will need a title slide and a reference slide.
- Your slides should include presenter notes.

The Written Paper

- Your written paper should be no less than 500 words and no more than 1000 words.
- The paper should include an introduction and closing.
  - Please keep that in mind when dividing up your work among team mates.

Team Roles and Responsibilities

Your team will need:
1. Leader
   a. Initiates project,
   b. makes sure everyone is staying on task and that project directions are being followed,
   c. makes sure the project workload is divided up equally,
   d. helps with team conflicts,
   e. primary communicator (teacher/student) for the team, and
   f. 2nd editor – making sure the final paper and Power Point project is accurate and has all the parts.

2. Power Point Organizer
   a. Collects the Power Point slides,
   b. organizes the Power Point slides, and
   c. is responsible for the title slide, concluding slide and reference slide.

3. Paper Organizer
   a. Is responsible for collecting the team’s individual paper sections,
   b. Linking them together with transitional wording,
   c. Writing the introduction and conclusion, and
   d. Creating a title page and reference page.

4. Editor
   a. Is responsible for setting up the timeline and deadline for the paper,
   b. making sure all quotations are cited correctly,
   c. proofreading the initial draft, and
   d. Making appointment(s) with the writing center ESOL tutor if needed

*You must handle deadline conflicts with the editor. The Leader can assist if needed.*

5. Contributor
   a. EVERYONE has a part of both the Power Point presentation and the Written Essay.

*Your paper should have a clear thesis statement contained in the first paragraph. This will help you connect every student’s written piece in one unified essay AND it will help the tutor in the writing center evaluate your paper for clarity and continuity.*

**Hint:** Get started on your paper first. The Power Point slides will reflect your written piece and it gives the team editor time to schedule an appointment with the ESOL tutor.

Discuss project with your team mates. If your team has any questions, please feel free to contact me for clarification.
## Project Grading Rubric

100 points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Visual presentation</strong>&lt;br&gt;Graphics/ word count/ Font</td>
<td>25</td>
</tr>
<tr>
<td><strong>Creative Connection to Novel</strong>&lt;br&gt;Ability to link the novel reading to your chosen field(s.)</td>
<td>25</td>
</tr>
<tr>
<td><strong>Written Paper</strong>&lt;br&gt;APA formatting, Title and Reference page</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>75</td>
</tr>
</tbody>
</table>

### Team Component

<table>
<thead>
<tr>
<th>Team Evaluation</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Team members contributed equally</td>
<td>5</td>
</tr>
<tr>
<td>2. Respectful Communication during and between meetings</td>
<td>5</td>
</tr>
<tr>
<td>3. Team rules were respected</td>
<td>5</td>
</tr>
<tr>
<td>4. Team roles were respected</td>
<td>5</td>
</tr>
<tr>
<td>5. Assisted team members when asked and asked questions when needed.</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>25</td>
</tr>
</tbody>
</table>

### Extra Credit

| Conflict Management<br>Handled conflicts within the team. No teacher intervention needed. | 10     |
Anonymous

**Individual Team Member Evaluation**

Using a 5 point scale with 1 being unsatisfactory and 5 being excellent, please evaluate your individual teammates. A total of 25 points can be earned. You may include comments at the bottom of the chart. You must include and evaluate yourself in your evaluation.

1. Unsatisfactory  
2. Needs improvement  
3. Satisfactory  
4. Good  
5. Excellent

<table>
<thead>
<tr>
<th></th>
<th>Name:</th>
<th>Name:</th>
<th>Name:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed to the team</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work was neat and accurate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication was respectful</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered help when needed / Asked for help if needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made project deadlines</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Scores**

Comments

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________